C:\Documents and Settings\al004346\Local Settings\Temporary Internet Files\Content.IE5\DEVNDNEK\MC900149925[1].wmf

Cereal Box Report Due Tuesday, May 26th.

This report will be written on a cereal box. Students will choose the topic for this report. The topic may be anything we learned or experienced this year in math, language arts, science, health, social studies, field trips, or presentations (layers of the Earth, night sky, living and nonliving things, types of communities rural, urban, and suburban, goods and service, addition and subtraction, fractions, money, handwriting, writing letters, story writing, food groups, field trip to the Planetarium, presentation from the Humane Society of Utah, a story you read this year or something else from this school year). Students will decorate a real cereal box with illustrations and information related to the school topic they chose. The goal is to teach people about your topic from the information written on your box.

**DIRECTIONS:**

Get an empty cereal sized box and cover it with light colored paper.

**FRONT OF THE BOX:** Include the name of the topic and a picture. Invent a name for the cereal that is related to the topic and sounds like a cereal. You may want to look at some real cereal boxes to get some ideas. Choose a shape for the cereal as well as colors and ingredients that all relate to the topic. For example, for addition, you might invent a cereal called Addition Crunch, a toasted oat cereal in the shape of miniature addition signs.

**RIGHT SIDE OF BOX:** Make a list of ingredients that include elements from the topic.

**LEFT SIDE OF BOX:** Write facts about the topic. Try words that will “grab” readers’ attention and make them want to buy your cereal.

**BACK OF BOX**: Design a game that is based on the topic. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, a hidden picture illustration, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information about the topic.

**TOP OF BOX**: Include more information and illustrations about the topic.

**AFTER MAKING THE CEREAL BOX:**  Write a short commercial for your cereal. Practice your commercial. When you feel ready, record yourself on to the flip grid.